

TIPS AND TRICKS FOR DISTANCE LEARNING

We've compiled this list of online tools and activities from the recent Professional Learning Community hosted by Theatrefolk and DTA on March 15, 2020.

ONLINE TOOLS

Tool Name	Link	Description
Zoom	https://zoom.us/	Video conferencing
Google Hangouts	https://hangouts.google.com/	Video conferencing
Google Meet	https://meet.google.com/_meet	Video conferencing
Google Classroom	https://classroom.google.com/	Online educational tool for sharing assignments, classwork
Google Forms	https://www.google.ca/forms/about/	Quizzes, surveys, polls
Microsoft Teams	https://teams.microsoft.com/start	Collaboration tool for chats, meetings, files and apps
Microsoft Forms	https://forms.office.com/	Quizzes, surveys, polls
OneNote	https://products.office.com/en-ca/onenote/digital-note-taking-app	Process Journal, note taking app
Canvas Conferencing	https://community.canvaslms.com/	Online instruction and conferencing abilities
Ed Puzzle	https://edpuzzle.com/	Video lessons (integrates with many online tools)
FlipGrid	https://info.flipgrid.com/	Recording and sharing short videos
Seesaw	https://web.seesaw.me/	Demonstrate and share learning
Schoology	https://www.schoology.com/	Resources and tools for distance learning
YouTube	https://www.youtube.com/	Linking to public domain shows, recordings, podcasts, plays
VoiceThread	https://voicethread.com/ https://voicethread.com/products/k12/	Instruction, commenting, presenting online
Wizer.me	https://wizer.me/	Interactive worksheets -create or download
Prezi Video	https://prezi.com/	Online presentation tools
Soundtrap	https://www.soundtrap.com/	Creative sound recording
My Simple Show	https://www.mysimpleshow.com/	Presentations
Parlay	https://parlayideas.com/	Classroom discussions

ACTIVITIES/IDEAS

Adam Henjum - Prop Game using Zoom

I had all my kids run to a different room in their house and grab any random item. They brought it back and I put them into breakout rooms in Zoom. They were to come up with a use for one of those props other than its normal use.

Steven Pearson - Four Random Props

I do a "four random props" in which I give them four random props from around the house and they have to create a scene in which each prop is so important, the plot couldn't continue without the use of them. Each prop leads to a sequence that will involve the next one. They record it as a scene.

Stephanie Wendell - Radio Dramas

Use the podcast feature on Soundtrap to have students record Radio Dramas.

Gai Jones & Mollie Boulware - Children's Stories

Have students record themselves reading children's stories using extreme voices. Could be shared with elementary classes.

Students could read/record books for younger students - using characterization and vocal variety.

Elizabeth Henderson - Costume

Ask each student to show up in zoom in costume, and guess who each character is based on costume and character/voice.

Blythe Fries - Sound Effects

Have students find a video on YouTube that they mute and then add sound effects.

Bekah Schneider - Games to play on Zoom

Turkish Army Drill

1-8 Shakedown

This is a classic. The pattern is right hand, left hand, right foot, left foot. You shake the body part as you count backwards (8 7 6 5 4 3 2 1) and do that for each of the 4 body parts. You then repeat but start at 7 (7 6 5 4 3 2 1) for all 4 body parts. This continues until you get to 1. It gets faster and faster and is super fun. It's a great energy builder :)

Stop Go Jump Clap

Explain to students that they need to walk (in their space) when you say "Go" and they need to stop when you say "Stop". Practice this. Then add in Jump (they jump) and Clap (they clap). They have to keep walking the entire time unless you said stop (so if you said Go and then Jump the students would walk and then jump and then continue walking). Practice until the students can do this really well. Then explain that all the directions are now backwards (stop means go; go means stop; clap means jump; jump means clap). Students always laugh and have to really think while playing this. So. Much. Fun!

Object Create

Call out an object (ex: banana) Students all form bananas. Super entertaining (I had them make a glass of water today and toilet paper . . . very entertaining)

Dancing

Play music - have them dance (goofily) to the music they hear

Tiger Alien Cow

